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Rapid In-Person Cognitive Screening in the Preoperative Setting: Test Considerations and Recommendations from the Society for Perioperative Assessment and Quality Improvement (SPAQI)

Francesca Arias, PhD^{a,b,c,d}, Margaret Wiggins, MS^{b,c}, Richard D. Urman, MD, MBA^e, Rebecca Armstrong, BA^{b,c}, Kurt Pfeifer, MD, FACP^f, Angela M. Bader, MD, MPH^e, David J. Libon, Ph.D.^g, Anita Chopra, M.D.^g, Catherine C. Price, PhD ABPP-CN^{a,b,c,d}

^aPain Research and Intervention Center of Excellence (PRICE), 101 S. Newell Drive PO Box 100165, Gainesville, FL 32610

^bDepartment of Clinical and Health Psychology, The University of Florida, 1225 Center Drive, Gainesville, FL 32603

^cPerioperative Cognitive Anesthesia Network (PeCAN), UF Health Shands Hospital, 1600 SW Archer Road Suite 1111, Gainesville, FL 32608

^dDepartment of Anesthesiology, The University of Florida, Department of Anesthesiology, 1600 SW Archer Road PO Box 100254, Gainesville, FL 32610

^eDepartment of Anesthesiology, Perioperative and Pain Medicine, Brigham and Women's Hospital, Harvard Medical School, Boston, MA, 02115

^fDepartment of Medicine, Division of General Internal Medicine, Medical College of Wisconsin, Milwaukee, WI 53226

^gDepartment of Geriatrics and Gerontology, Department of Psychology, New Jersey Institute for Successful Aging, School of Osteopathic Medicine, Rowan University, Stratford, NJ 08084

Abstract

Corresponding author: Catherine C. Price, PhD, ABPP-CN, Associate Professor, Departments of Clinical and Health Psychology and Anesthesiology, University of Florida, P.O. Box 100165, Gainesville, FL 32605-6617. Tel: 352-273-5929; fax: 352-265-0096. cep23@phhp.ufl.edu.

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There are few cognitive screening tools appropriate for fast-paced settings with limited staffing, and particularly in preoperative evaluation clinics. The Society for Perioperative Assessment and Quality Improvement (SPAQI) convened experts in neuropsychology, geriatric medicine, and anesthesiology to conduct a review of the literature and compile a comprehensive list of cognitive screening tools used within primary care and preoperative settings. This Recommendations Statement: 1. summarizes a review of the literature on existing cognitive screening tools used within preoperative settings; 2. discusses factors to consider when selecting cognitive screening tools in a preoperative environment; and 3. includes a work flow diagram to guide use of these screening measures. Methodology involved searching peer-reviewed literature for 29 cognitive screening tools which were identified from the literature that fit inclusion criteria. Of these 29, seven tests have been used in preoperative settings and are discussed. These seven had an average administration time ranging from one to ten minutes. Memory, language, and attention were the most commonly evaluated cognitive domains. Most had adequate sensitivity and specificity to detect cognitive impairment/dementia. While information on the psychometric properties of these tools is limited, the tools discussed are appropriate for lay examiners, are short in duration, and accessible for free or at a low cost. We describe factors that must be considered prior to instrument selection.

Keywords

dementia; cognitive; screening; delirium; instruments; impairment; preoperative; assessment; tools

1. Introduction

The preoperative workup routinely involves an evaluation of risk across major organ systems such as cardiac, respiratory, hematological, neurologic, and gastrointestinal [1, 2], but has yet to include *routine* screening for cognitive functioning [3]. Briefly, preoperative cognitive impairment is associated with failure to arrive at scheduled procedures [4], increased use of emergency and rehabilitation services [5], prolonged hospitalization and complications [6, 7], and elevated incidence of delirium [8–10]. Failure to identify cognitive vulnerabilities in older adults presenting for surgery may increase costs and negatively impact benefits associated with necessary procedures [11]. Insight into a patient's cognitive status in medical settings can identify need for prehabilitation, additional preparatory planning support, and increase perioperative monitoring [11–13]. Discussions on pre-existing cognitive vulnerabilities help patient-caregiver dyads make informed healthcare decisions [14].

Such publications have increased clinician awareness regarding the value of cognitive assessment in the preoperative setting. Although in 2013 the United States Preventive Services Task Force (USPSTF) refrained from recommending routine screening for cognitive impairment (citing stress related to misdiagnosis and the absence of efficacious treatment to mitigate cognitive decline may reduce the potential benefits associated with early detection of dementia) [15], the new 2019 American College of Surgeons Geriatric Surgery Verification (ACS GSV) Program [16] strongly recommends preoperative and postoperative cognitive and functional status screening for older adults electing surgery. The

ACS GSV Program also recommends that the cognitive screener completed preoperatively should also be administered post-operatively. Cognitive screening documents should then be attached to medical records for geriatric interdisciplinary care teams. Based on these recommendations and the plethora of growing data showing the value of cognitive screening in older adults, medical teams are now faced with the dilemma of which measure to choose and how to appropriately use them in the clinical setting.

The Society for Perioperative Assessment and Quality Improvement (SPAQI), in collaboration with experts in preoperative neuropsychology, anesthesiology, and geriatric medicine, sought to address this issue. The authors reviewed the published literature for instruments applied in fast-paced clinical settings. The current Recommendations Statement that was produced by the aforementioned expert group: 1. Summarizes a review of the published literature on existing cognitive screening tools used to date in preoperative settings; 2. Discusses factors to consider when selecting cognitive screening tools; and 3. Provides a basic work flow diagram to assist with preoperative implementation.

1.1. Clarifying Neuropsychological Evaluation versus Cognitive Screening Instruments

The terms “neuropsychological assessment” and “cognitive screening” are often used interchangeably. This is misleading. They are two distinct evaluations that differ in terms of their duration, clinical indications, contributions, and the level of professional training necessary for proper test administration and interpretation [17]. Formal neuropsychological assessments are comprehensive, administered in a standardized manner, either administered and/or supervised by clinicians with extensive training in brain-behavior relations, and interpreted in the context of clinical, demographic, and medical factors [17]. Neuropsychological evaluations provide wide breadth and depth of detail about each patient’s neurocognitive strengths and weaknesses that are useful when developing individualized rehabilitation plans and detecting even subtle changes in cognition[18]. Despite these benefits, limited time and reduced institutional resources make the incorporation of formal neuropsychological assessments into rapid settings, such as preoperative centers, extremely challenging.

Cognitive screening tests, by contrast, are focused on assessing selected neurocognitive domains and interpreted using a pre-specified cut-off score [17]. While the administration of cognitive screening tools does not substitute for a neuropsychological assessment, this approach is highly desirable in clinical environments with high throughput. The goal for the administration of cognitive screening measures is to identify at-risk patients who may require an extended evaluation by neurology and/or neuropsychology [17, 18]. Providers eager to systematically assess for cognitive impairment in medical and preoperative settings face a number of challenges. Most notable is the paucity of cognitive screening tools appropriate for fast-paced settings with limited resources and staff [19]. Although abbreviated cognitive screening instruments exist (e.g., the Mini Mental Status Exam [MMSE; [20]], Mini-Cog©[21], Montreal Cognitive Assessment [MoCA; [22]]), few have been validated to detect different levels of cognitive impairment in preoperative settings [15]. Users are encouraged to be aware that cognitive screening tools often use cut-off scores which can limit outcome analyses as patient range of cognitive strengths and weaknesses is

not inherently considered with cut-off scores. Integrating screening tools with interdisciplinary team engagement and consultation is therefore encouraged.

2. Methods

2.1. Literature search

To identify screening tools for review, we searched terms “dementia, cognitive” and “screener, screening tools, screening instruments” combined with “surgery, primary care, and preoperative setting” across three major bibliographical databases (PubMed, PsycINFO, and CINAHL). Cognitive and dementia screening tools identified via manual review of the literature (i.e., using published books and earlier literature reviews) were used to complement our initial search [18, 23, 24].

2.2. Selection criteria

Primary care and preoperative clinics have limited time and resources and are staffed by interdisciplinary teams with diverse training backgrounds. This review required that the tools be accessible (i.e., available online or included in a published manuscript), affordable (i.e., free or available for a small fee), brief (i.e., < 10 minutes), minimal regarding props (e.g., only paper and pencil), and useful for clinicians with limited training in psychological assessment. We also required the test have clear and succinct administration and scoring instructions, assess multiple cognitive domains, and show evidence of sensitivity and specificity in medically-compromised adults. In settings where brevity is necessary, an ideal measure would assess memory and one other cognitive function such as attention or inhibitory function – domains commonly altered first in early dementia phases [25] and which are also susceptible to cognitive change after surgery [26].

2.3. Data extraction

Data were extracted by one author (FA) and corroborated on a separate occasion by a second author (RA). We acquired data using a structured data summary sheet with a SPICE (setting, population, intervention, comparison, evaluation) framework and details regarding the cognitive domains and psychometric properties [27]. We excluded abstracts written in a language other than English and all editorials. Duplicate publications, abstracts that did not include objective measures of cognition, or publications that referred to cognitive screening tools validated on adults younger than 45 years of age were excluded. A licensed psychologist and board-certified neuropsychologist (CP) corroborated the information regarding cognitive domains and psychometric properties.

3. Results

Initially, 787 publications were identified. Remaining abstracts (n= 674) were reviewed twice by a postdoctoral fellow in neuropsychology (FA) and a specialist in psychometry (RA). A total of 103 full-text articles were retrieved, reviewed by two of the authors (FA and RA), and used to extract information about cognitive screening instruments. Each abstract was reviewed twice (Figure 1).

A total of 27 potential cognitive screening instruments were identified. Table 1 describes how each cognitive screener performed with respect to the selection criteria (i.e., accessibility, includes standardized administration and scoring instructions), as well as total administration time. At the time of this publication, over 80% of the cognitive screening tools included in this list were accessible to all clinicians for free (i.e., included in published manuscripts or accessible on the internet). Approximately 48% of the instruments identified provided administration instructions and approximately 88% included scoring instructions and a potential cut-off sensitive to cognitive impairment (dementia). Two cognitive screening tools were described as “abbreviated” but did not report total administration time. For those remaining, the average administration time was 4.5 minutes, and administration time ranged from 1 to 10 minutes (Table 1). In terms of type of setting used, most cognitive screening tools have demonstrated utility within primary care (>80%) and community settings (>50%).

A handful of cognitive screening instruments have been used in preoperative settings (29%). The average administration time for the cognitive screening tools previously used in preoperative settings was 5 minutes and administration time ranged from 1 to 10 minutes. Approximately 71% of the identified cognitive screening tools used in preoperative settings evaluated multiple cognitive domains. Memory, orientation, and attention were most commonly evaluated. Sensitivity, an instrument’s ability to accurately identify patients with a condition (e.g., cognitive impairment) and specificity, an instrument’s ability to correctly identify patients without a condition (e.g., cognitive impairment), were seldom reported [57]. When available, sensitivity and specificity ranged from 0.63 to 0.99 and 0.54 to 0.99, respectively. These tests are discussed below.

4. Recommendations for Cognitive Screening Tools with Utility within Preoperative Settings. Tests are presented in alphabetical order.

4.1. Clock Drawing Test Command and Copy (CDT)

The Clock Drawing Test (CDT) with command and copy conditions is a brief, paper-and-pencil screening tool that can be administered in approximately 2–5 minutes [28]. In the most widely used adaptation, the patient is asked to: “Draw the face of a clock, put in all of the numbers, and set the hands to ten after 11”. This instruction constitutes the command condition of the test. Next, the patient is asked to copy the face of the clock, which is presented to them on a piece of paper, representing the copy condition. Each component of the instrument assesses different thinking abilities. The linguistic proposition “*ten after eleven*”, requires the patient to disambiguate the complex linguistic proposition in addition to inhibiting a tendency to draw hands to the ‘10’ and ‘11’. Accurate representation for time setting requires an awareness of the semantic features associated with attributes designating the hour and the minutes [29]. For all of these reasons, the command condition is known to assesses many cognitive domains including language, semantic memory, visuoconstruction, inhibition, and planning [30, 31], and to associate highly with scores on other general cognitive screeners such as the MMSE [30, 32]. By contrast, the copy condition requires less cognitive load and is more dependent on visuoconstruction and executive functions[30, 33].

Comparing the command and copy condition can therefore assist with differential dementia diagnosis [33, 34].

Clock drawing to command and copy can be scored with a variety of scales. For example, it can be scored using the 0 to 3 scoring rules of the MoCA [22], 0–2 scoring of the Mini-Cog© [21], or it can be scored based on error type [30] (for more discussion see [35]). Selection of a scoring systems must be made early-on in the process and ought to be guided by the nature of the setting (e.g., training level of the staff and time constraints [35]). Clock drawing is a well-established cognitive screener for dementia, is integrated into many cognitive screening tools, and has moderate to high sensitivity for dementia in older adults [32].

Advantages for using the CDT include its ease of administration and that clock drawing can be conducted on a blank sheet of paper without a template. Researchers document that preoperative nursing staff can administer the CDT in rapid-paced environments [36], and that patient errors on the copy condition predict length of stay over and above comorbidity alone [28]. Limitations include little research on the value of preoperative command relative to copy conditions on post-operative outcome. Note that some studies using the clock drawing to command condition only do not help predict outcomes like delirium [37, 38]. Also, like most tests, clock drawing should be used cautiously with non-native English speakers, those with low education, or individuals with language comprehension difficulties. Available data suggest that consistent scoring and administration are instrumental to the CDT's utility in preoperative settings [28].

4.2 Mini-Cog©

The Mini-Cog© is a screening tool that includes a clock drawing task to command with the clock face already provided to the patient, and a 3-word recall. The three-word memory recall adds a delay memory recall component. Test time is approximately 1.5 to 5 minutes. The clock is scored on a 2-point scale (2 points for a completely correct drawing and 0 points for anything less), and a point is given for each recalled word. Scores ranging from 3 to 5 suggest intact cognition. A score of 2 or less is used as a cut-off indicative of cognitive impairment. The Mini-Cog© has adequate sensitivity and specificity for detecting dementia within a variety of settings and values range from 0.76 to 1.00 and from 0.27 to 0.86, respectively [21, 39]. In preoperative settings, the Mini-Cog© has been used to detect probable cognitive impairment [8, 40].

The Mini-Cog© is available online. In addition to the tools needed for administration, information about scoring as well as cut-offs indicative of dementia are also provided. The Mini-Cog© has been described as “less stressful” for patients than longer cognitive instruments [69]. In terms of its limitations, the Mini-Cog© has been criticized for being simplistic and using a qualitative (e.g., normal versus abnormal) scoring of the clock drawing [41] without allowing for partial credit. Moreover, cognitive profile interpretation based on the clock is limited as it does not provide “spontaneous” clock drawing (i.e., the patient is anchored and given a circle to place the numbers and hand) and it does not provide a copy condition [33]. The Mini-Cog© should be used cautiously with non-native English speakers, those with low education, or individuals with language comprehension difficulties.

Consistent scoring and administration are instrumental to the test's use in preoperative settings

4.3. The Mini Mental Status Exam (MMSE)

The MMSE[20] is a screening tool that can be administered in approximately 10 minutes. It screens multiple domains (e.g., orientation, learning and memory, attention, language, and construction) and is one of the most widely used cognitive screening instruments available. Scores range from 0 to 30, with a score of 24 traditionally considered the cut-off indicative of cognitive impairment [20]. For the cut-off score of 24, specificity ranges from 0.90 to 0.96 and sensitivity ranges from 0.63 to 0.69, depending on the sample [42, 43]. Cut-off scores are, however, controversial; experts contend that raising the MMSE cut-off to 26 would increase sensitivity, which is particularly important for screening measures [18], with a recent study supporting a cut-off of 26 until age 93 [44].

Advantages include the number of cognitive domains available for screening and predictive value for post-operative outcome. In preoperative settings, the MMSE has been associated with poor postoperative outcomes and incident delirium [10, 45]. Research also shows that 3-word delayed recall and the attention/concentration items which include spelling WORLD backwards and serial sevens (i.e. counting backwards from 100 by 7) predict delirium after cardiothoracic surgery [10].

There are limitations. The MMSE scores are affected by age, education, and cultural background [46, 47], and the test should be used cautiously for individuals with less than 8 years of formal education [46]. The test length can take time despite some adaptations to incorporate it into a clinical interview [48]. Despite the many free versions of the test that are available on the internet, Psychological Assessment Resources claims that the official version is copyrighted and must be ordered only through the company[49].

4.4. Months Backward Test (MBT) or Months of the Year in Reverse Order (MOYR)

The MBT task is a 1- to 2-minute task designed to assess an individual's capacity to maintain mental sets [50–52]. During the MBT, the examiner requires a patient to recite the months of the year forward as quickly as possible (Trial 1; Months Fwd). This is recorded and timed. Next, the patient is required to recite the months of the year backward as quickly as possible (Trial 2; Months Bckwd). Total completion time per trial is often used as a measure of processing speed, and cognitively intact adults are likely to complete the task in 17+10 seconds[51]. The number and type of errors produced per trial are also recorded, and provide information about mental flexibility, semantic knowledge, and inhibitory control [50, 52].

The MBT has been used to detect dementia, and patients with Alzheimer's disease (AD) score markedly below (37% correct) their counterparts with mild cognitive impairment (87% correct) and subjective complaints of cognitive difficulties (94%)[52]. Clinical research shows that individuals with more cerebrovascular disease have more difficulty with months backwards and particularly towards the end of the task[50]. Preoperative performance on the MBT predicts postoperative delirium in older adults undergoing cardiac surgery [53].

Advantages include the test's brevity, that it does not need a test booklet (you can record a person's responses on a sheet of paper, and record time with your watch. Limitations include its isolated assessment of "subcortical-frontal functions" (i.e., processing speed, working memory, inhibitory functions) and the fact that there is no incorporated screening of learning and memory, or other cognitive domains. The test is also vulnerable to educational level and cultural factors, and individuals with learning difficulties as well as those from diverse groups may underperform when compared to their counterparts [52].

4.5. Short-Blessed Test (SBT) and the Short Orientation Memory Concentration Test (S-OMCT)

The SBT test has an administration time of 2 minutes. While it has several iterations, in the most common version, the patient is given a 5-item address (John, Smith, 52, West Street, Boston) and asked to produce the address spontaneously at a later time. A score of 3 or more recall errors is associated with dementia. When using the above-mentioned cut-offs, the test showed a sensitivity of 0.71 and specificity of 0.56 [54]. Another widely used version, the S-OMCT has an administration time of up to 5 minutes. It includes a 5-item address recall as well as questions of orientation (e.g., What year is it now? What month is it now? What time is it now?) and working memory (e.g., Count backwards from 20 to 1; Say the months of the year in reverse). The S-OMCT has demonstrated utility detecting cognitive impairment with sensitivity of 0.88 and specificity of 0.94 [55, 56].

The SBT can be administered by novice clinicians and requires minimal props for completion. The S-OMCT can also be administered by novice clinicians but does require more props than its shorter version, the SBT. Inter-rater reliability for the SBT can be high even in rapid paced environments such as emergency department [54, 57]. The test is also freely available via the internet and has been translated into different languages.

SBT is used less often [58] and relies heavily on a single domain (memory) at the expense of other cognitive abilities (e.g., language deficits and executive dysfunction) [59]. Additionally, the SBT has exhibited low reliability and validity when used to assess cognitive impairment in primary care settings and may assign a cognitive impairment status to patients who are experiencing reversible causes of dementia [60].

4.6. Telephone Interview of Cognitive Status (TICS)

The TICS is a standardized screening instrument that can be administered over the phone or in person and takes approximately 10 minutes [51]. It contains 11 items, for a maximum of 41 points. It assesses orientation, learning and memory, attention, and language. It is one of the most popular telephone-based screening instruments and has been incorporated into multiple epidemiological trials. It was modeled after existing screening instruments and is highly correlated with the MMSE. While cut-off scores for the TICS vary depending on the characteristics of the population being assessed, 28 has been reported as the cut-off indicative of cognitive impairment for adults with vascular dementia [61], and 34 for individuals with amnesic mild cognitive impairment [62]. Overall, the TICS demonstrated high sensitivity (~0.94) and specificity (~1.00) for detecting AD dementia and differentiating it from normal cognitive aging [61, 63].

In preoperative settings, the TICS has been associated with poor postoperative outcomes and incident delirium [64]. The TICS is available for purchase via the internet. Limitations associated with the TICS relate to the logistics associated with administration. Test developers recommend that prior to administration a caregiver must be identified and assigned as “proctor” for the evaluation. Additionally, language comprehension difficulties related to limited hearing are also a concern.

4.7. Time & Change (T&C)

Introduced by Inouye et al in 1998, the T&C consists of two tasks [65]. During the time task, the patient is shown the face of a clock with the hands at ten past eleven (11:10) and asked to report the time. The patient’s response, as well as the time it takes for the patient to provide the answer, are recorded. The patient has two attempts to provide a correct response within 60 seconds. An error is assigned if the patient fails to provide the accurate response across two trials. In the second part of the task, the patient’s ability to manipulate change is evaluated. At the beginning of the task, the patient receives three quarters, seven dimes, and seven nickels. Next, the patient is asked to provide one dollar in change to the examiner. The patient has two attempts to provide a correct response within 120 seconds. An error is assigned if the patient fails to provide the accurate response after two trials. A correct response on both tasks is negative for cognitive impairment.

In an acutely ill cohort of 776 adults >70 years, the T&C was useful in detecting cognitive impairment with sensitivity of 0.86 and specificity of 0.71 [65]. Other scoring criteria have also been reported [66]. In outpatient settings, T&C demonstrated adequate sensitivity (0.63) and excellent specificity (0.96) to detect cognitive impairment. After cut-off points were added, sensitivity ranged from 0.94 to 1.0 and specificity ranged from 0.37 to 0.46. Education influenced overall performance, and about 3% of the variance in T&C score was explained by number of years of education.

Advantages of this test include is novel face validity and incorporation of reasoning and calculations. Limitations include the need for props and potential cultural barriers to accurate test performance.

5. Other Considerations for Selecting a Cognitive Screening Instrument for Preoperative Settings

The patient’s functional status for instrumental and activities of daily living is also essential to consider. Impaired functional status as well as declining cognition should raise concerns about judgment/problem solving [67] and need for intensive discharge planning. The two most common approaches for assessment of functional status in older adults is by acquiring information on basic activities of daily living (ADLs; bathing, dressing, toileting, transferring, continence, and feeding), and by also addressing instrumental activities of daily living (IADLs; reflecting more adaptive and independent behaviors such as telephone use, medication management, financial management, driving, food preparation, etc.) [68–71]. Acquiring documentation of preadmission status will help discuss preoperative outcomes, perioperative care needs, and potential discharge location. Incorporating functional status

assessment into the preoperative screening is a highly recommended component for the 2019 standards of the Geriatric Surgery Verification Quality Improvement Program [16].

Prior to selecting a cognitive screening instrument and incorporating functional status measures into the preoperative environment, clinicians should consider demographic, cultural, and logistical factors unique to their settings. With regard to patient demographics, consider level of education, non-Native English speaker status, and frequency of sensory-perceptual limitations (e.g., hearing impairment) on cognitive instrument administration reliability and validity [18]. In a rapid paced setting, we encourage patient care teams to consider rate of staff rotations (e.g., residents) and demand needs for routine staff training. Intermittent reliability checks for administration and scoring will be necessary for accurate interpretation [18, 28] and accurate preoperative-postoperative comparison. It is also important to consider how to rapidly score and upload the information into a patient's electronic medical file for later review and comparison relative to post-operative performance. In an ideal setting, the perioperative team will be comprised of experts in anesthesiology and surgery but also experts in brain-behavioral patterns for at-risk adults (neuropsychology) to assist with follow-up neurobehavioral screening (when needed), consultation opportunities with geriatric medicine, and consultation with other allied health professionals for prehabilitation purposes (nutritionist, physical therapists). Figure 2 provides a tentative workflow that could be implemented within preoperative settings.

6. A Summary of Key Recommendations for Cognitive Screening in the Preoperative Setting

Perioperative professionals are in a unique position to identify cognitive vulnerabilities that may interfere with medical recommendations and hinder postoperative outcomes. This Recommendations Statement from SPAQI identified a handful of cognitive screening tools appropriate for identifying cognitive impairment in outpatient clinics and perioperative settings. While information on the psychometric properties of these tools is limited, all of them were appropriate for lay examiners, brief in duration, and accessible for free or at a low cost. The instruments listed in this document demonstrated adequate sensitivity for detecting cognitive impairment (dementia) in older adults. In order to select the most appropriate screening instrument for a given practice, clinicians must consider the needs of the surgical population, resources available at the facility, and ways to communicate the results to the patient's care team.

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Key Recommendations:

- I.** Acquire education as part of the assessment so that education years is appreciated relative to the context of screener performance.
- II.** Understand cognitive screener limitations. Screeners have limited utility for differential diagnosis (e.g., Alzheimer's disease versus vascular dementia) and identification of cognitive strengths and weaknesses (information that may be pertinent to patient discharge planning).
- III.** If using the Mini-Cog© or the CDT, ensure scoring is completed accurately, as rater reliability for clock drawing can vary[35].
- IV.** For predicting delirium risk, avoid using cognitive screening instruments that have no documented use within preoperative settings.
- V.** Use administration and scoring instructions included with the screener to train staff. Standardized administration and consistent scoring are instrumental to the sensitivity of the instrument to detect/identify true impairment. If possible, consult with professionals from disciplines (e.g., neuropsychology) to assist with staff training.
- VI.** Incorporate functional status questions into the evaluation. Establishing level of independence will help with discharge planning.
- VII.** Develop pathways and ways to communicate the results of screening to the perioperative care team. Consider co-management options by incorporating geriatricians, occupational therapists, physical therapists, and neuropsychologists.
- VIII.** Scan the test sheet and performance information into the medical chart for later post-operative comparison.

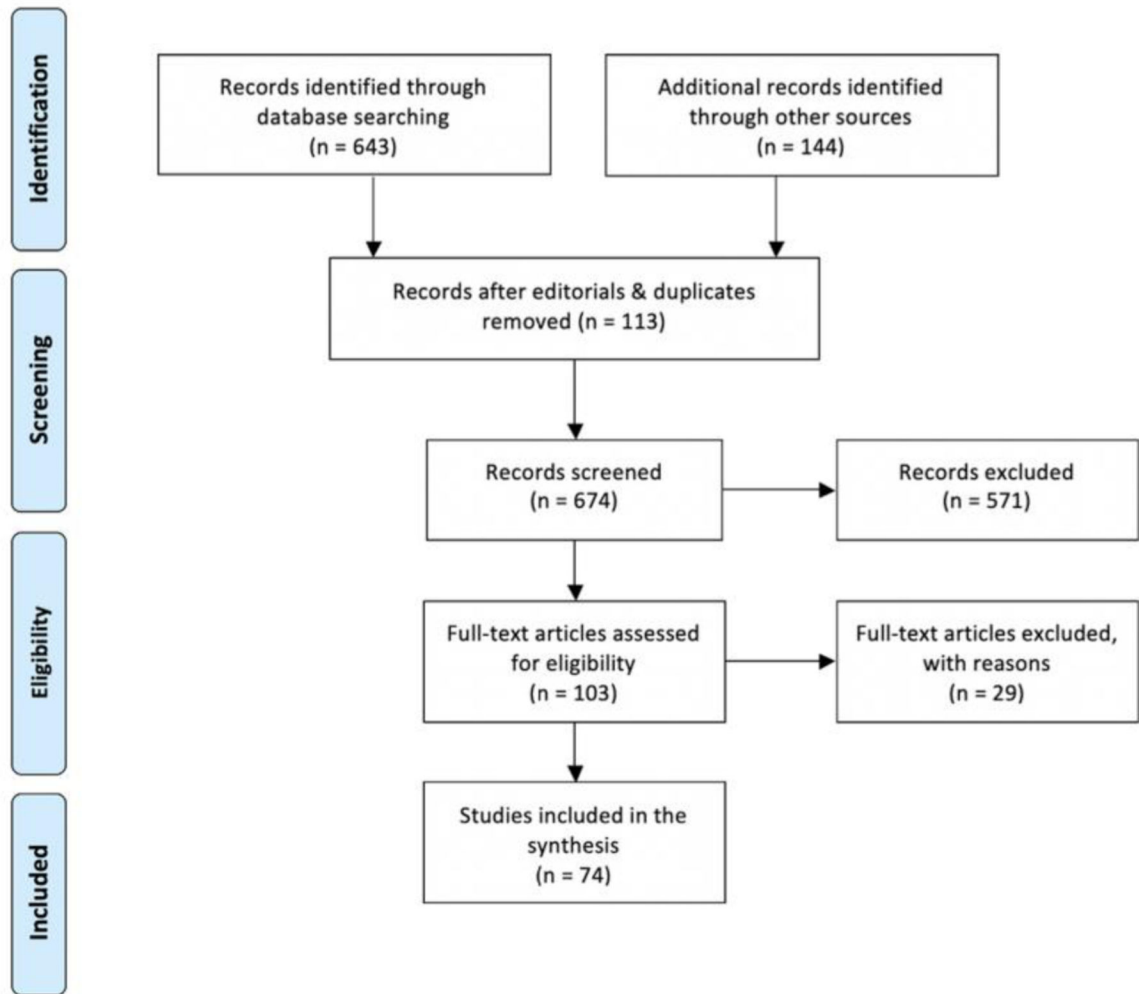


Figure 1: Summary of manuscript identification process. A total of 674 records were screened, 103 full-text articles were assessed for eligibility, and 74 studies were ultimately included in the synthesis.

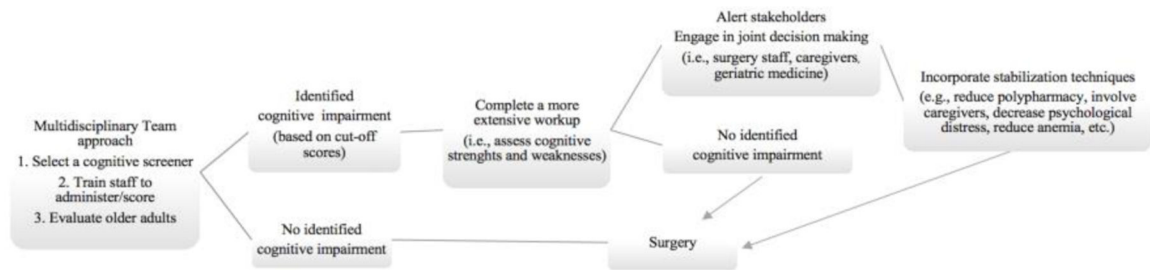


Figure 2:

Tentative work flow for implementing cognitive screening in the perioperative setting. The work flow includes a multidisciplinary team approach, identification of cognitive impairment, a workup that assesses cognitive strengths and weaknesses, communicating with the patient's care team, and various stabilization techniques.

Table 1.

Abbreviated Cognitive Screeners Used within Primary, Preoperative, or Community-Based Settings

5-Item Recall and Fluency (5-IRF) [21]	F	NR	NR	>1	P/C	Kilada et al., 2005
6-Item Cognitive Impairment Test (6-CIT) [22]	F	NR	Y	3	P	Brooke & Bullock, 1999
AB Cognitive Screen 135 (ABCS) [23, 24]	F	NR	NR	5	P	Molloy et al., 2005; Standish, Molloy, Cunje, & Lewis, 2007
Abbreviated Mental Test (AMT) [25, 26]	F	NR	NR	5	P	Hodkinson, 1972; Swain, Nightingale, 1997
Brief Alzheimer's Screener (BAS) *MMSE Selected Items+ Semantic Fluency [27]	F	NR	Y	<5	C	Mendiondo et al., 2003
Brief Cognitive Scale (BCS)	C	Y	Y	NR	C	Krishnan et al., 2001
Clock Drawing Test (CDT) [28, 29]	F	Y	Y	2–5	P/Pre/C	Sunderland et al., 1989; Libon et al., 1996; Amini et al., 2019
DemTect (DemTect) [30]	C	NR	Y	10	P/C	Kalbe et al., 2004
Eight Item Screener (8-IS) [31]	F	NR	Y	NR	P	Chen, et al., 2011
General Practitioner Assessment of Cognition (GPCOG) *Cambridge Cognitive Examination [32]	F	Y	Y	5	P	Brodaty et al., 2002
Memory Impairment Screen (MIS)[33, 34]	F	NR	Y	<5	P	Buschke et al., 1999; Verghese et al., 2012
Mini-Cog [35]	F	Y	Y	4	Pre/C	Borson et al., 2000
Mini-mental State Examination (MMSE) [36–38]	F	Y	Y	10	P/Pre/C	Folstein et al., 1983; Browndyke et al., 2017; Kukull et al., 1994
Montreal Cognitive Assessment (MoCA) [39]	C	Y	Y	10	P/C	Nasreddine et al., 2005
Modified mini-mental state (3MS) [40] *MMSE Selected Items	C	NR	Y	3	P	Teng & Chui, 1987
Modified WORLD Test (MWorldT) [41]	F	NR	Y	1	P	Leopold & Borson, 1997
Months Forwards and Backwards Test (MBT) [42, 43]	F	NR	Y	2	P/Pre	Lamar et al., 2002; Meagher et al., 2015
Mental Alternation Test (MAT) [44]	F	NR	Y	<5	P	Salib & McCarthy, 2002
Rapid Dementia Screening Test (RDST)	F	NR	Y	<5	P/C	Kalbe, Kessler, & Calabrese, 2002
Rotterdam Version of the Cambridge Cognitive Examination (R-CAMCOG) **Cambridge Cognitive Exam	C	Y	Y	10	P/C	De Koning et al., 2000
Seven-Item Screener (7-IS)	C	NR	NR	7	NR	Chumbler & Zhang, 1998; Chumbler et al., 2001
Six Item Screener (SIS) [45]	F	NR	Y	5	P/C	Callahan et al., 2002
Short Orientation Memory Concentration Test (S-OMC) also known as the Short-Blessed Test (SBT) [46]	F	Y	Y	5	P/Pre	Katzman et al., 1983
Short Portable Mental Status Questionnaire (SPMSQ) [47]	F	Y	Y	5	C	Pfeiffer, 1975
Short Test of Mental Status (STMS) [48, 49]	F	Y	Y	5	C	Kokmen, Naessens, & Offord, 1987; Tang-Wai, et al., 2003
Time and Change (T&C) [50]	F	Y	Y	1	P/Pre	Inouye, Robison, Froehlich, & Richardson, 1998
The Telephone Interview of Cognitive Status (TICS) [51, 52]	C	Y	Y	NR	Pre/C	Brandt, Spence, & Folstein, 1988; Leung, Tsai, & Sands, 2011
The Sweet 16 (S-16) [53]	F	Y	Y	2	P/C	Fong et al., 2011
Three Word Recall (3WR) [54]	F	Y	Y	4	P/Pre/C	Kuslansky et al., 2002

Trail Making Test (TMT) [55]	F	Y	Y	5	P/C	Reitan, 1958
Verbal Fluency Categories (VF) [56]	F	Y	Y	3	P	Isaacs & Kennie, 1973

Note.

* - Indicate tests that were derived from other more established cognitive screening instruments; Y- Yes; N- No; F- Free; C- There are costs associated with the test; NR-Not reported; Admin- Administration; Time is presented in minutes; P- primary; Pre- Preoperative; C-community-based.